

## Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

### Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

ParenUFamily LCAP Survey (May 2021)  
PTSA Meeting (May/June 2021)  
Staff LCAP Survey (May 2021)  
Student LCAP Survey (May 2021)  
LEADS/Grade Level/Dept. Level meetings. (May-June 2021)  
Meeting with San Diego Youth and Community Services, local community based service provider

A description of how students will be identified and the needs of students will be assessed.

End of Year Diagnostic Assessments will be utilized for summer offerings  
Fall Diagnostic Assessment (Determine academic levels/intervention needs)  
Teacher Observations/Recommendation (Academics/SEL/Nutrition Supports)  
Parent Request for support (Academics/SEL/Nutrition)

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Parents will be contacted to discuss the need for intervention for their student including the intervention/support being offered, the purpose for the offer and the outcomes anticipated.

Information about other supplemental instruction and support opportunities will be widely advertised for parents and students to encourage self selection amongst students and their families. This will be accomplished by a letter sent home describing what programs are being offered (ie: Expressive Art Group), as well as during classroom announcements and other in school communications.

A description of the LEA's plan to provide supplemental instruction and support.

Supplemental Instruction and support:

Offer a 2 week "Summer Preview" Program to support those students who were identified as needing additional academic support at end of year diagnostic.

Additional academic support throughout the school day/year in the form of targeted intervention and instruction by interventionisVschool staff Supplemental Materials and supplies to support accelerating student progress Provide grade level summer "camps" to promote engagemenV build rapport/provide success strategies Content Departments to create extended learning opportunities for students to build skills/accelerate learning Provide instructional materials for families to participate in accelerating their student's learning

Staff Professional Development:

Release time to analyze student academic data/develop necessary supports/monitor student progress

Training to differentiate instruction for varying levels of learners

Training in SEL and other engagement strategies

Social Emotional Learning and support:

Counseling Intern on campus 3 days a week to provide on site support for studenVfamilies

Student support activities offered on a regular rotating basis: Expressive Arts, Stress Management, Mindfulness, Goal Setting, Relationship Building

Develop community based partnerships to increase student involvement in the surrounding community/network and make positive community connections

Develop activities for families to support student learning at home.

## Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	50,000.00	0.00
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	100,000.00	228,542.00
Integrated student supports to address other barriers to learning	33,290.00	0.00
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	[\$ 0.00]	0.00
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	[\$ 0.00]	0.00
Additional academic services for students	30,000.00	0.00
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	15,000.00	0.00
<b>Total Funds to implement the Strategies</b>	<b>228,290.00</b>	<b>228,542.00</b>

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

The funding provided from 2021-2023, Expanded Learning Grant funds are primarily budgeted towards accelerating progress to close learning gaps through implementing, expanding, or enhancing learning supports. In 2022-2023, the Extended Learning Opportunities Program funds are primarily budgeted towards Integrated student support to address other barriers to learning, coordination with public health department requirements, purchasing educational technology in the event of future closures, purchasing of Personal Protective Equipment (PPE), and cleaning supplies. For 2022-23, Extended Learning Opportunities Programs were utilized to extend instructional learning time and Additional academic services for students while the Educator Effectiveness Grants between 2021-2023 were utilized for training school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs.